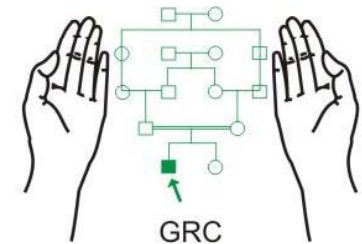


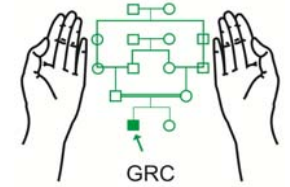
Basics of Statistical Analysis

Maj Gen (R) Suhaib Ahmed, HI (M)
MBBS; MCPS; FCPS; PhD (London)

Genetics Resource Centre (GRC)

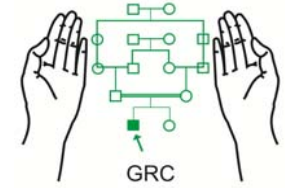


www.grcpk.com

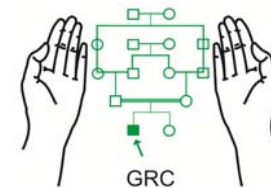


Statistics: The Science of

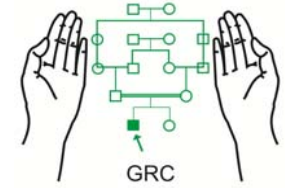
- Data collection
- Data presentation
- Data interpretation
- **Statistical analysis**



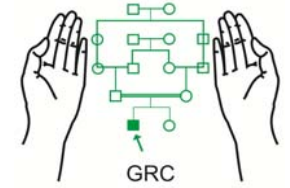
“Data don’t make any sense,
we will have to resort to statistics.”



"I can prove it or disprove it! What do you want me to do?"

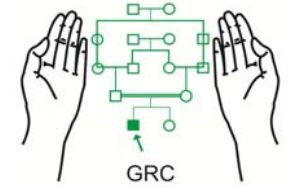


Statistics \neq *p* value



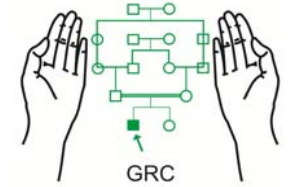
Statistics

- Why ?
- When ?
- How ?



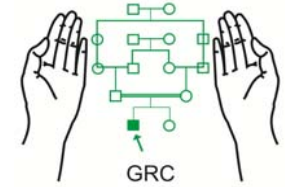
Statistical Analysis

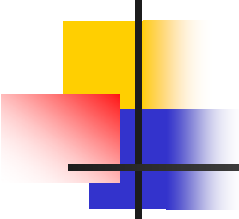
- Descriptive
- Comparison
- Correlation
- Probability and risk analysis
- Survival analysis



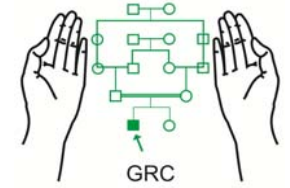
Types of Data

- **Categorical data:**
 - Two categories: Male /Female, True/False
 - >Two categories: Ethnic groups, Blood groups
 - Ordered categories: Mild Moderate Severe
- **Numerical data:**
 - Discrete: Number of children
 - Continuous: Blood glucose, Hb
- **Other types:**
 - Rates
 - Ratios

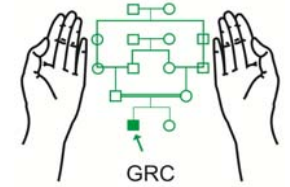


- 
-
- Mean
 - Arithmetic average
 - Median
 - Middle value when ranked in order
 - Mode
 - Value that occurs most often

Why do we need statistical analysis?

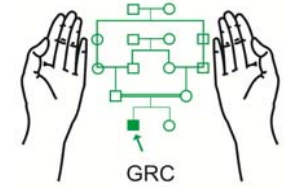


- To use the information gained from a “sample population” to make inferences about the “actual population”



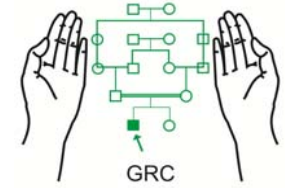
Population

- Inhabitants of a place
- Patient population
- Sample population



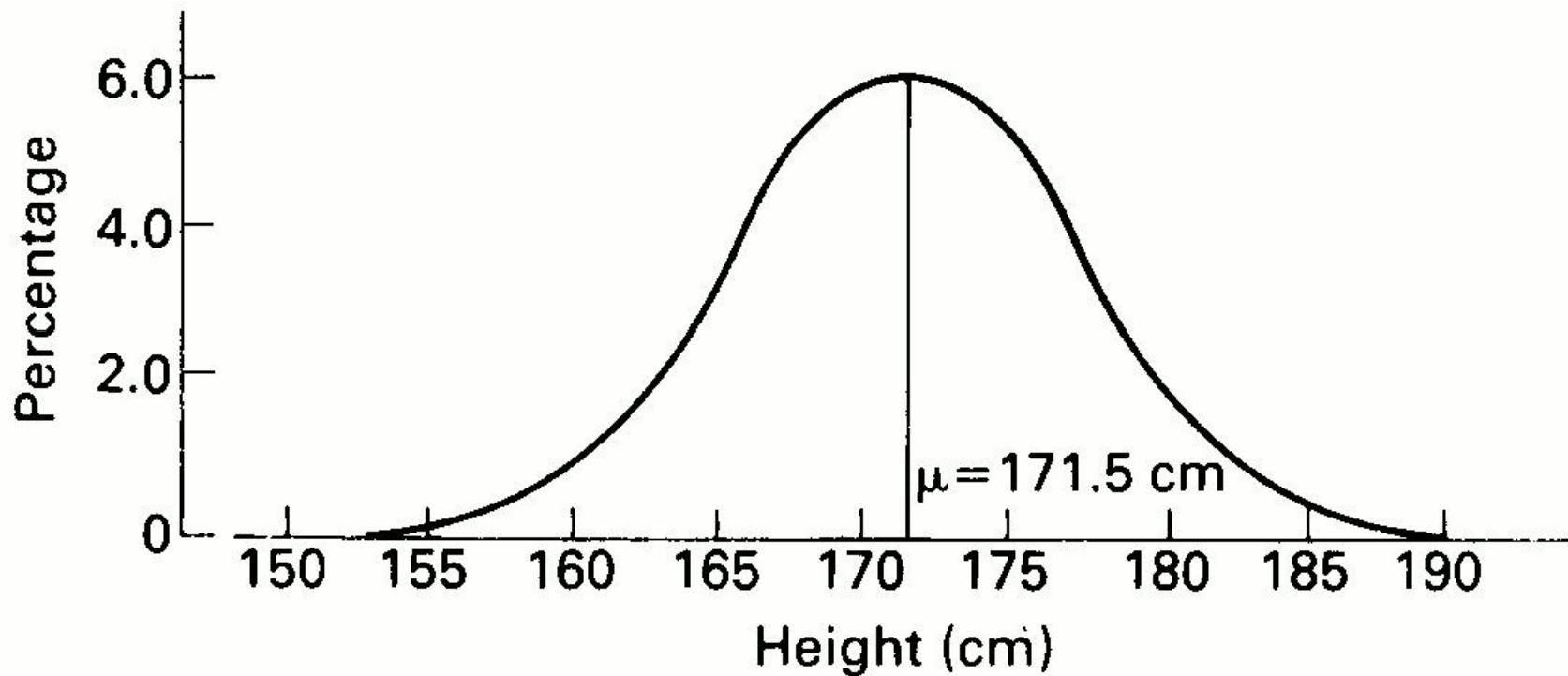
Distribution of Population

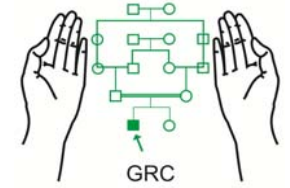
- Normal
- Abnormal



Normal Distribution:

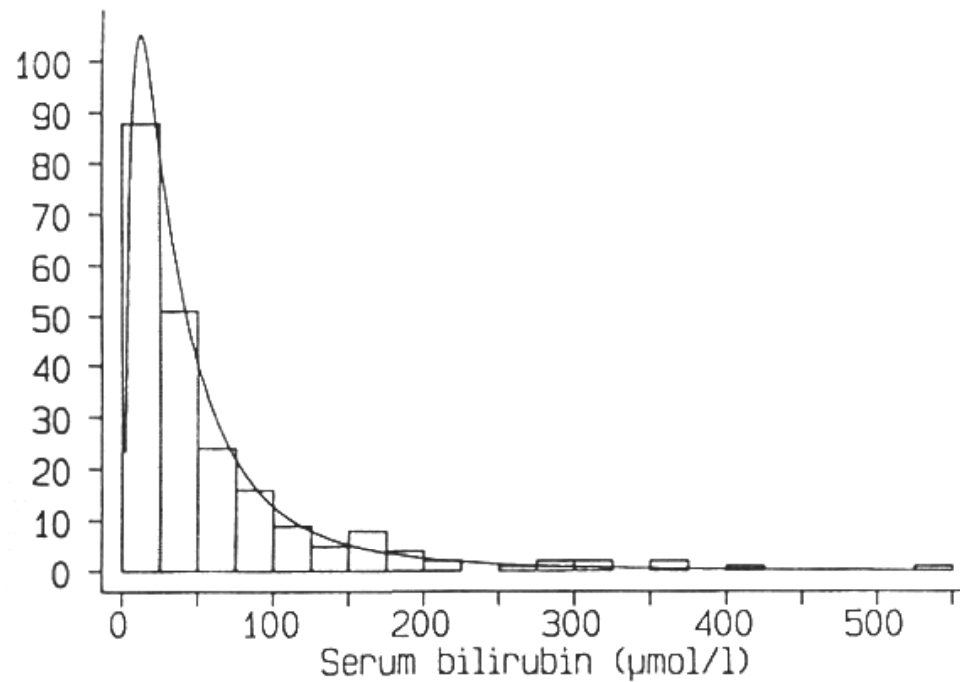
Large sample

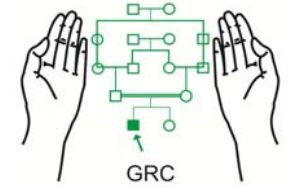




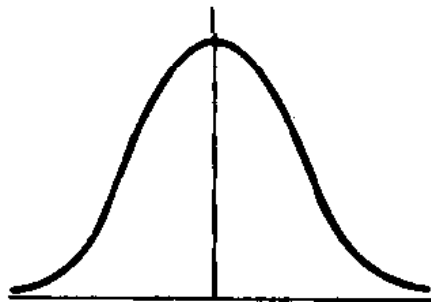
Abnormal Distribution

(Selected sample)

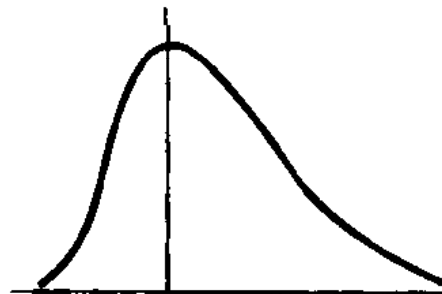




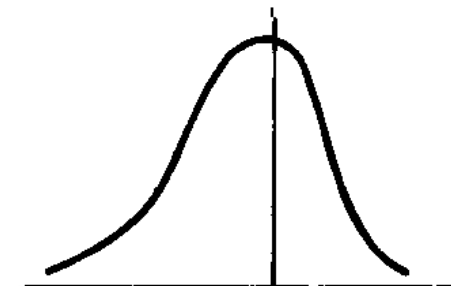
Abnormal Distribution



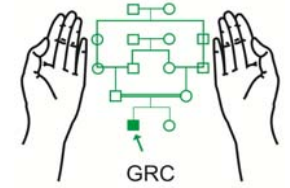
(a) Symmetrical and bell-shaped



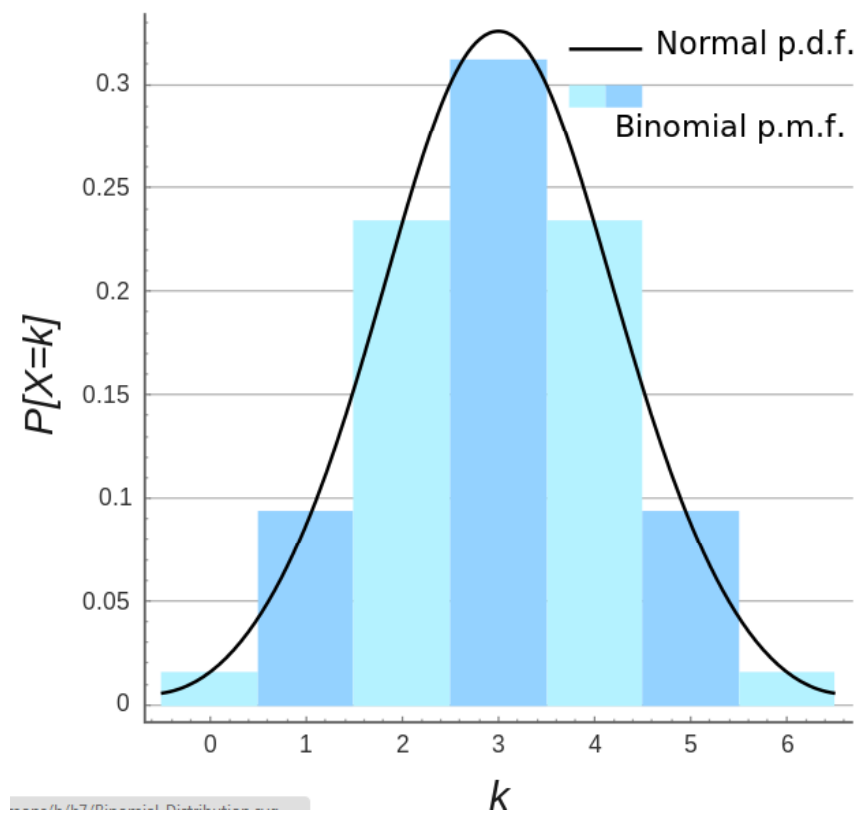
(b) Positively skewed or skewed to the right

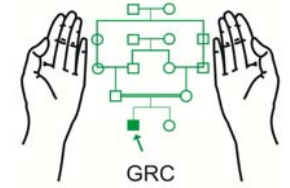


(c) Negatively skewed or skewed to the left

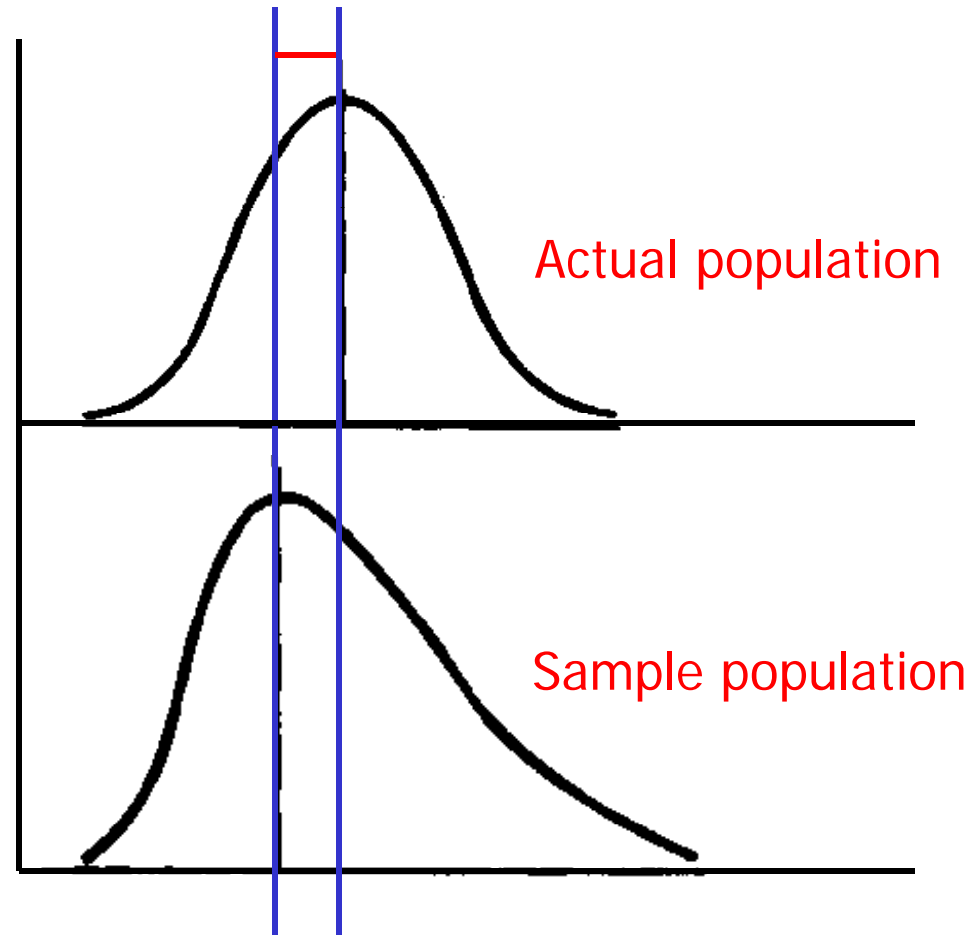


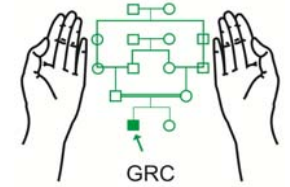
Binomial Distribution





Standard Error of Mean (SEM)





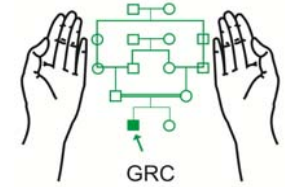
Mean Haemoglobin

- 2.5
- 4.5
- 7.2
- 7.9
- 8.7
- 9.6
- 9.8
- 10.5
- 11.7
- 13.2
- 14.1

Mean: 9.1

Range: 2.5-14.5

SD: 3.32



Mean Haemoglobin in Two Groups

Group-I

- 2.5
- 4.5
- 7.2
- 7.9
- 8.7
- 9.6
- 9.8
- 10.5
- 11.7
- 13.2
- 14.1

Mean: 9.1

Range: 2.5-14.5

SD: 3.32

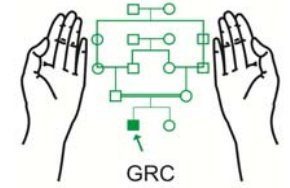
Group-II

- 7.3
- 8.4
- 8.6
- 8.7
- 9.0
- 9.1
- 9.6
- 9.7
- 10.1
- 10.2
- 10.3

Mean: 9.2

Range: 7.3-10.3

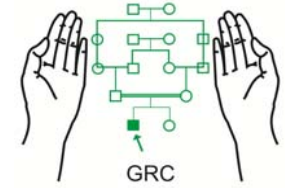
SD: 0.87



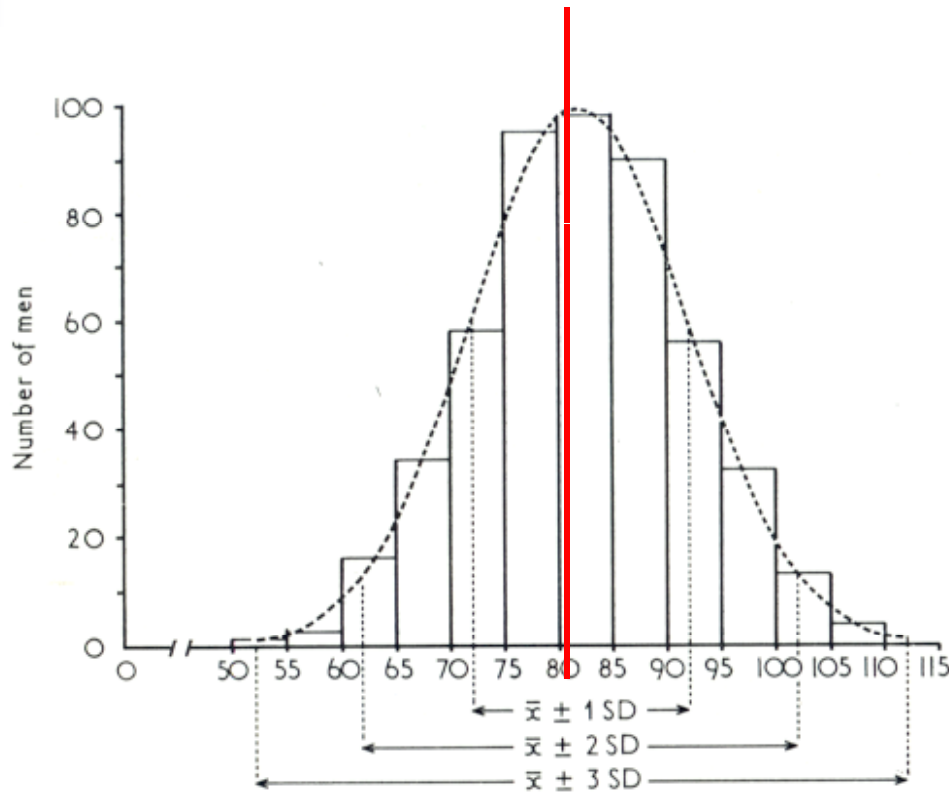
Dispersion around the Mean

(Expression of Variability)

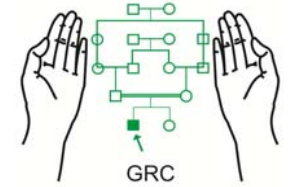
- Range
- Standard Deviation (SD)
- Coefficient of Variation (CV)
- Standard Error of the Mean (SEM)



Standard Deviation (SD)

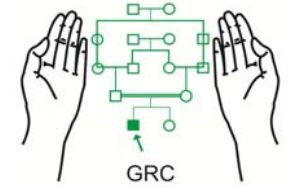


- $\pm 1 \text{ SD}$: 70%
- $\pm 2 \text{ SD}$: 95%
- $\pm 3 \text{ SD}$: 99%



Statistical Analysis

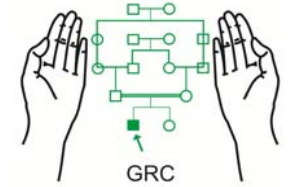
- Parametric Tests
 - Student's t-test
- Non Parametric Tests
 - Mann-Whitney U test



Statistical Analysis:

Comparison between groups

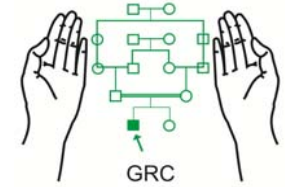
- Hypothesis testing (p value)
- Confidence interval (CI)



Comparison between groups:

Hypothesis testing

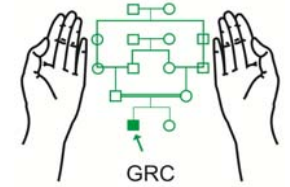
- Null hypothesis
 - There is no difference between the groups
- Alternate hypothesis
 - There is a difference between the groups



Comparison between groups:

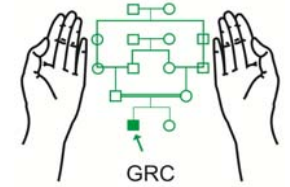
Hypothesis testing

- Null hypothesis
 - There is no difference between the groups
- Alternate hypothesis
 - There is a difference between the groups
- P value
- Probability that the null hypothesis is correct



Interpretation of P value

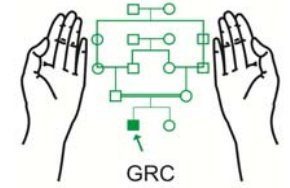
- 1.0 = 100%
- 0.5 = 50%
- 0.29 = 29%
- 0.12 = 12%
- 0.07 = 7%
- 0.05 = 5%
- 0.01 = 1%
- 0.001 = 0.1%



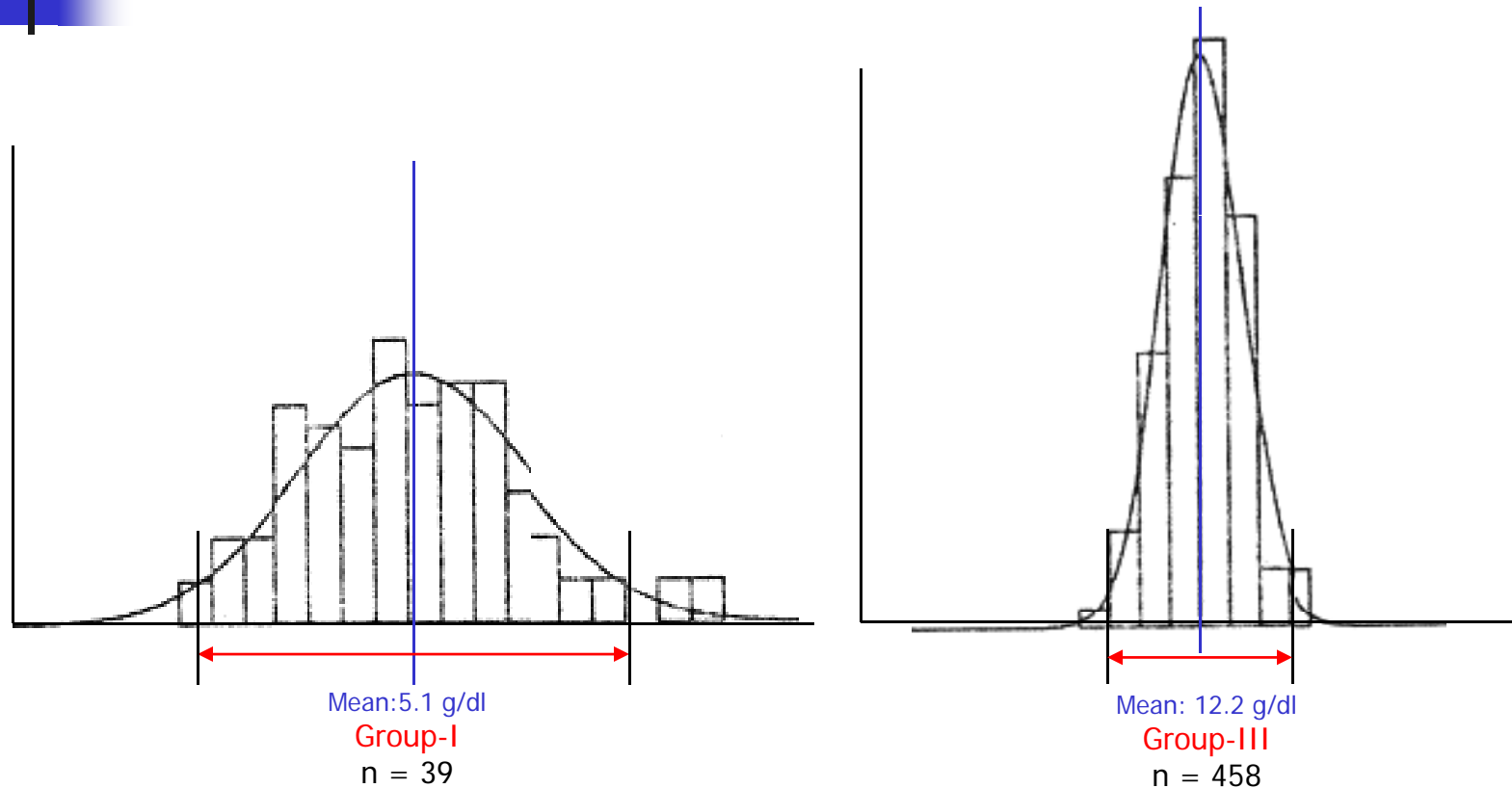
Interpretation of P value

Significant and not significant

- $P = 0.03$
- $P = 0.05$
- $P = 0.09$

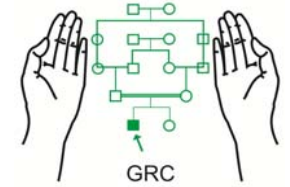


Comparison between groups: Hypothesis testing

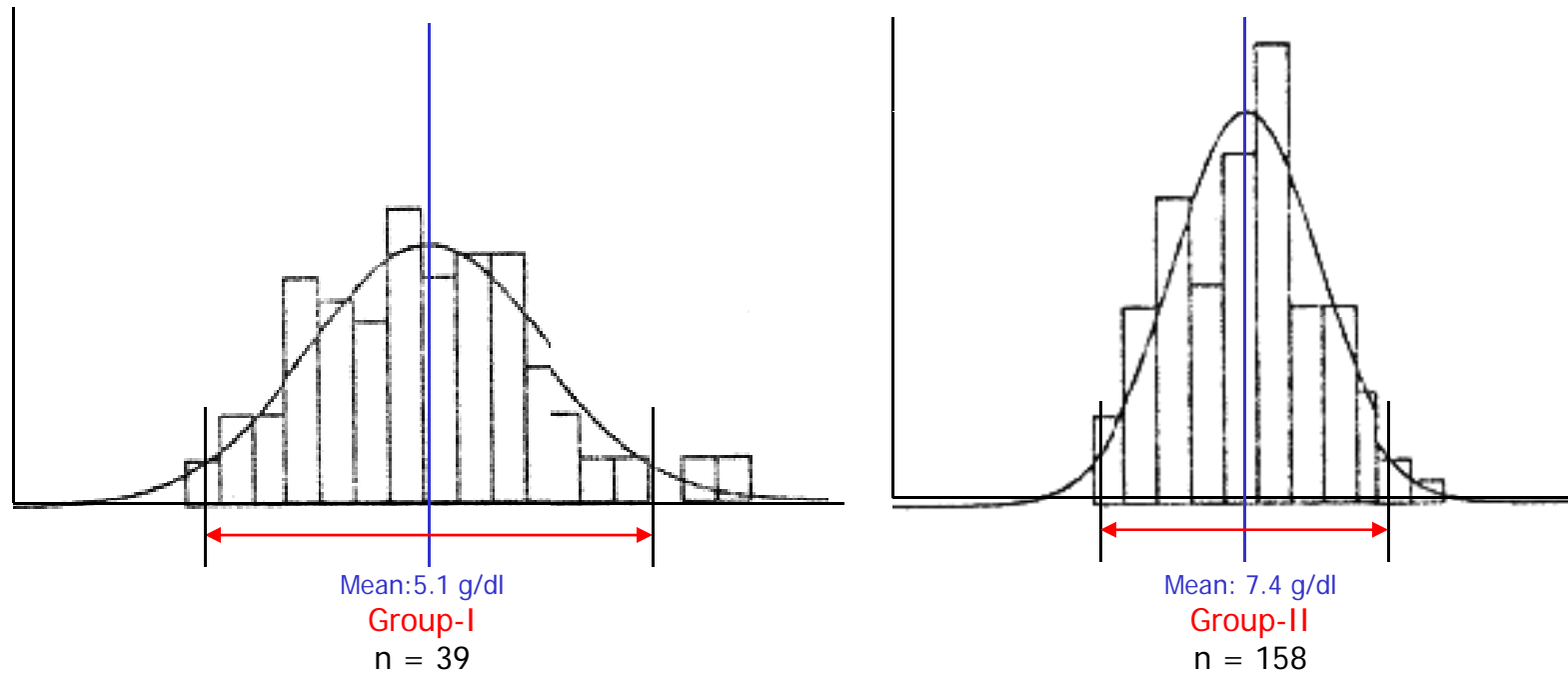


$P = 0.03$ ($P < 0.05$)

There is a statistically significant difference between the two groups

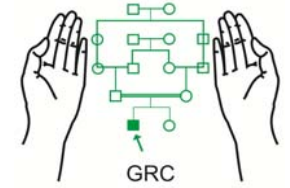


Comparison between groups: Hypothesis testing (*P* value)



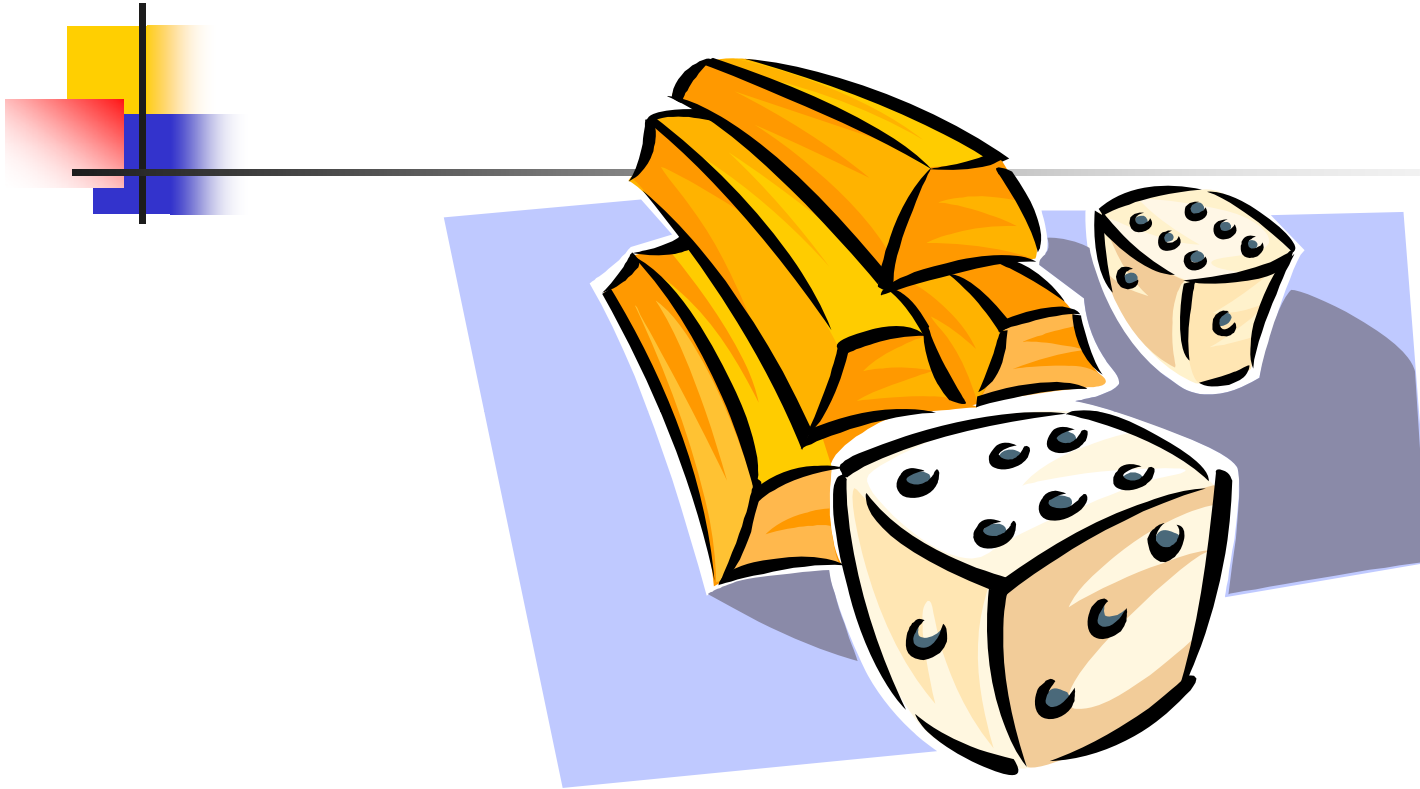
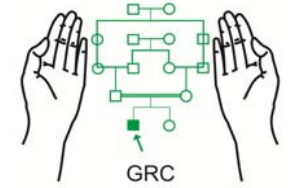
$$P = 0.09 \quad (P > 0.05)$$

There is no statistically significant difference between the two groups

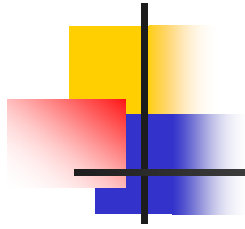


Confidence Interval (CI)

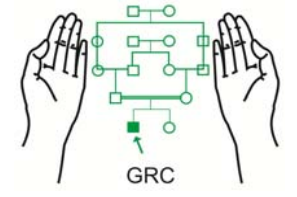
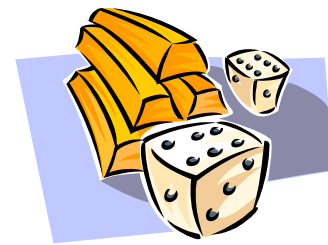
- A range (interval) in which one is confident that it contains the actual population mean
- Example: (95% CI = 8.4-10.5 g/dl)
- % CI ?
 - 90%
 - 95%
 - 99%



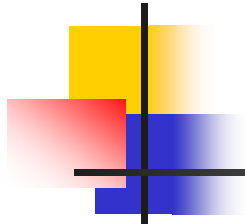
- **Six sides**
- **Chance of each side: $1/6$ (16.6%)**



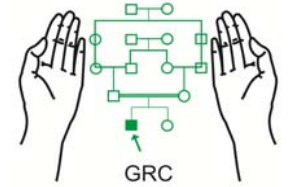
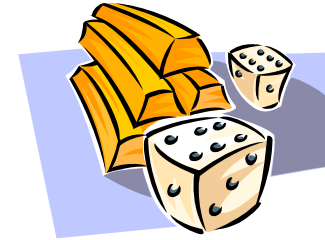
Rolling the Dice



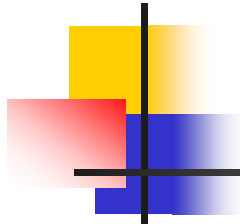
No:	Expected Frequency:	Observed Frequency:			
		I	II	III	IV
12 times	2/12 (17%)	3/12 (25%)	1/12 (8%)	4/12 (33%)	2/12 (17%)



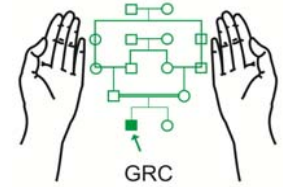
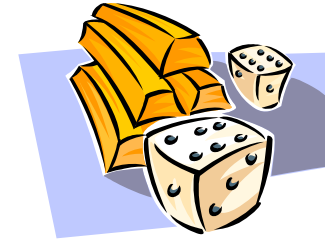
Rolling the Dice



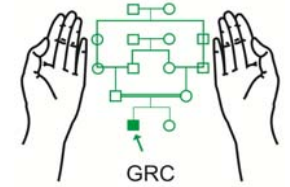
No:	Expected Frequency:	Observed Frequency:			
		I	II	III	IV
12 times	2/12 (17%)	3/12 (25%)	1/12 (8%)	4/12 (33%)	2/12 (17%)
48 times	8/48 (17%)	7/48 (15%)	6/48 (13%)	10/48 (21%)	8/48 (17%)



Rolling the Dice

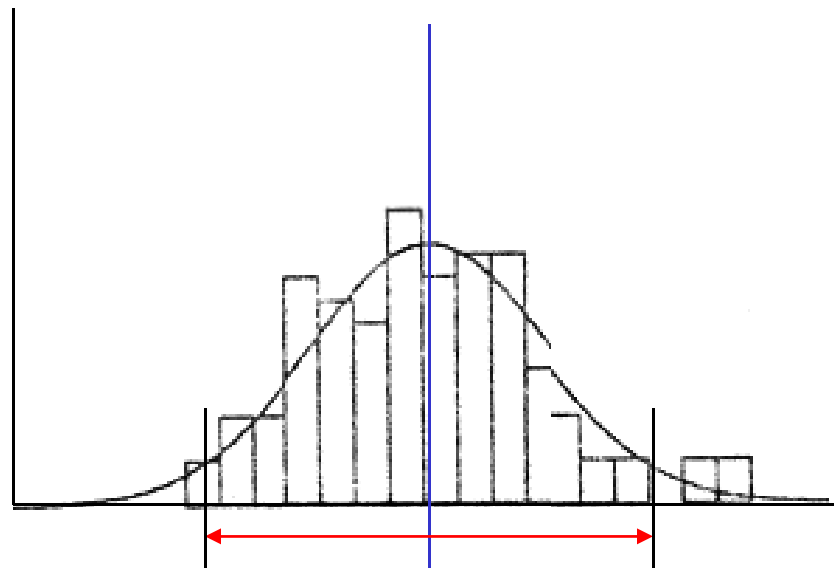


No:	Expected Frequency:	Observed Frequency:			
		I	II	III	IV
12 times (8-33%)	2/12 (17%)	3/12 (25%)	1/12 (8%)	4/12 (33%)	2/12 (17%)
48 times (13-21%)	8/48 (17%)	7/48 (15%)	6/48 (13%)	10/48 (21%)	8/48 (17%)
192 times (16-19%)	32/192 (17%)	31/192 (16%)	32/192 (17%)	36/192 (19%)	35/192 (18%)

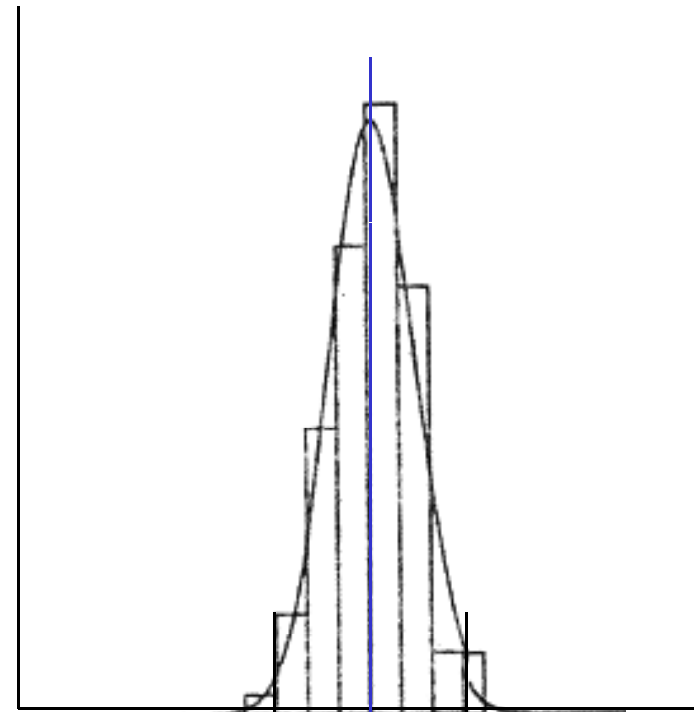


Comparison between groups:

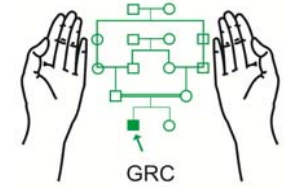
Confidence Intervals: $CI = \bar{x} \pm (t' \times SEM)$



Mean: 5.1 g/dl
95% CI: 2.5-8.1 g/dl
Group-I
n = 39

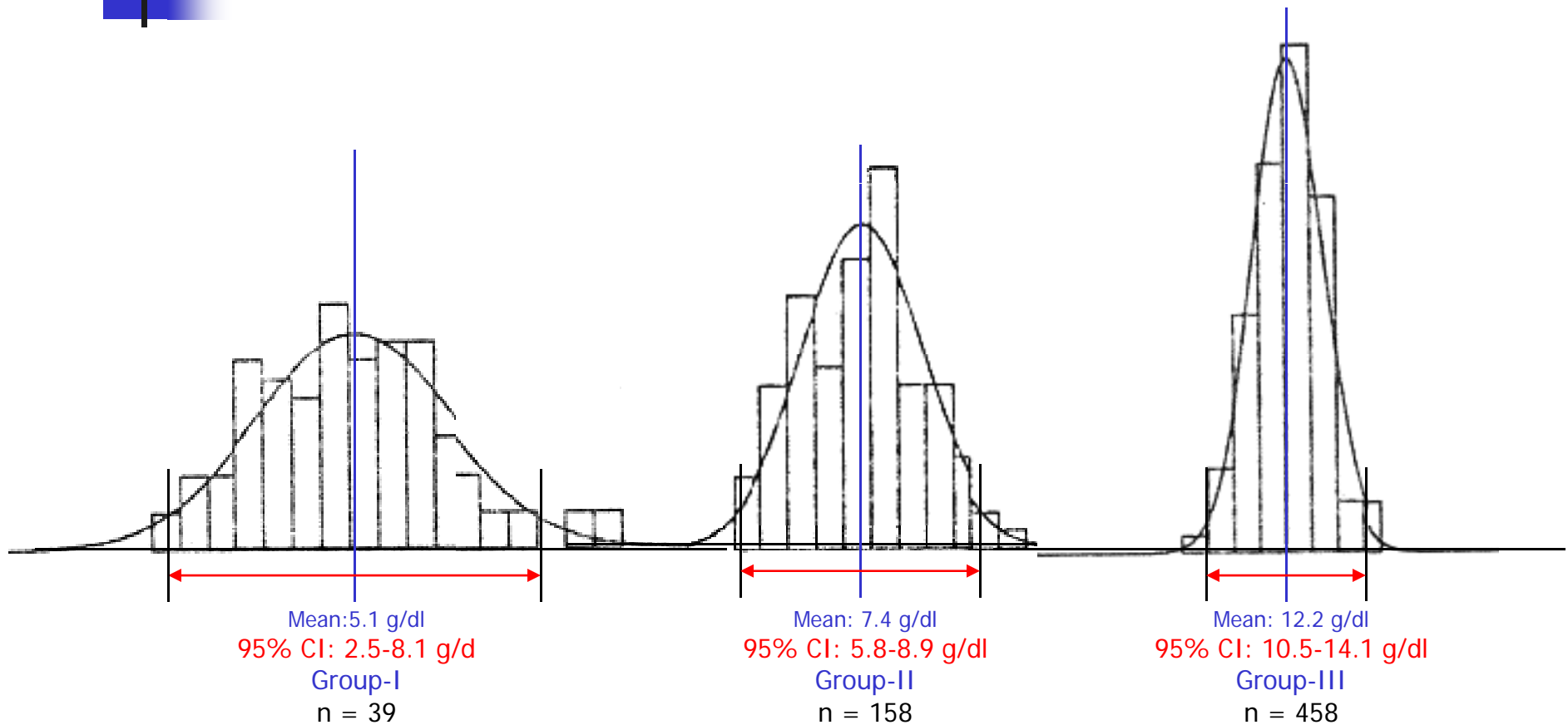


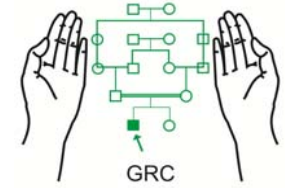
Mean: 12.2 g/dl
95% CI: 10.5-14.1 g/dl
Group-III
n = 458



Comparison between groups:

Confidence Intervals: $CI = \bar{x} \pm (z' \times SEM)$





How many pieces would you like your pizza to be cut into? 4 or 8?

